



Cal Poly Disorientation Guide 2015

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The Cal Poly Disorientation Team is a collective of 16 students that seek to radically introduce new and continuing students to the bureaucratic beast that is Cal Poly.

The guide got its start late in the 2014-15 school year, and drew inspiration from similar guides at schools such as Columbia, UC Berkeley, and Dartmouth. The content is meant to bring critical consciousness on topics like race, gender, class, sexual orientation, body image, and greek life to campus—something that is often lacking amongst the Mustang Nation.

Most importantly, the team seeks to organize around the issues in the guide, and bring meaningful change to campus. With so much political phenomena occurring in the past year, topics like the black lives matter movement, the faculty staff pay dispute, increased trans visibility, and an energized political culture in general, the guide is incredibly relevant to all Cal Poly students. In addition to students, the guide contains several pieces meant to bridge the often large gap between students and faculty. The team

believes uniting faculty and staff with students, and then funneling that energy against an out of touch, apathetic, and monetarily focused administration.

It should also be noted that the Disorientation team expects and encourages emotional and passionate responses to the guide. With so much apathy, and little political participation on campus, the team sought to rile up a large student base, and start important conversations that should have happened long ago.

The team invites Cal Poly to engage and think critically about the institution we attend. With three new and politically energized clubs coming out of their nascent stages—Triota, The Queer Student Union, and The Black Student Union, we hope to see our campus raise the critical consciousness necessary to bring our campus into a more progressive chapter that is at the forefront of social change.

The guide was not sanctioned by any member of the Cal Poly administration, faculty, or staff and is not the product of any official student group. All views and opinions reflected in the guide do not necessarily represent the opinions of all individuals involved.